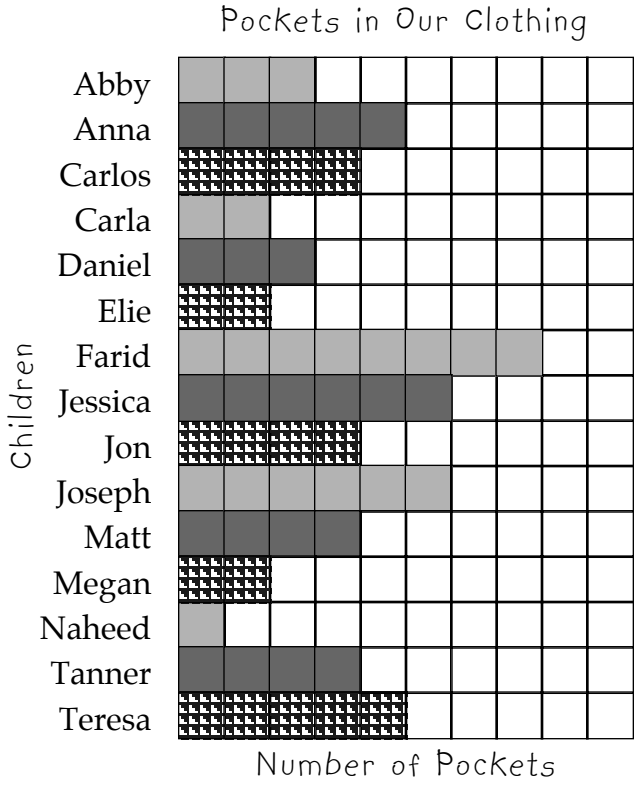
Most recent update: January 13, 2014

RightStart™ Mathematics

Corrections and Updates for Level B/Grade 1 Lessons and Worksheets, first edition

LESSON/WORKSHEET	CHANGE DATE	CORRECTION OR UPDATE
Lesson 25 and 26	01/13/2014	Materials: Abacus tiles needed is 10 instead of 11.
Lesson 61	03/01/2012	The last question before Worksheet should be 49 + 3. [52] not 43 + 9. [52]
Lesson 87 Worksheet 36	11/25/2010	Worksheet should say 29¢, not 27¢ for bottom left hand problem.
Lesson 94	05/15/2010	Problem: The second equation should be [20 – 3 = 17], not 20 – 17 = 3.
Lesson 106	07/27/2010	Line graph is incorrect. See corrected PDF attached.
Lesson 106	07/01/2011	On the second graph, "Number of Letters" should say "Number of Children".

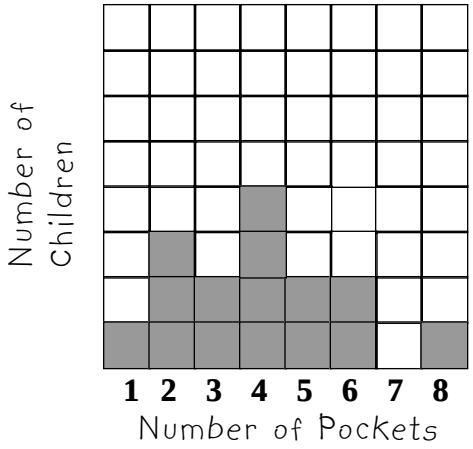


A bar graph showing the number of pockets family and friends have on their clothing that day.

Then ask, for example, Who has the fewest pockets? [Naheed, in above sample] Who has the most pockets? [Farid] How many people have 4 pockets? [4, Carlos, Jon, Matt, Tanner]

Constructing a line-plot graph. Ask the child to think about another way to show the data. As a hint ask, How many children had 1 pocket? [1] How many children had 2 pockets? [2] He will need to think carefully to avoid confusing the two types of numbers: the number of pockets and the number of those having that many.

The graph shown below uses the same data as the graph above. Ask, What number of pockets is most common? [4, for this data]



A line-plot showing the number of children having a certain number of pockets.

Note: This activity could be done instead in math journals, where the child uses the first names of family or friends.

Worksheet. Worksheet 47 asks the child to make two graphs similar to those in this lesson using the number of letters in first names. The answers are on the next page.