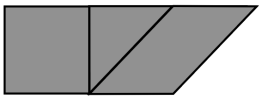
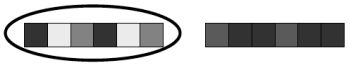
Most recent update: May 17, 2017

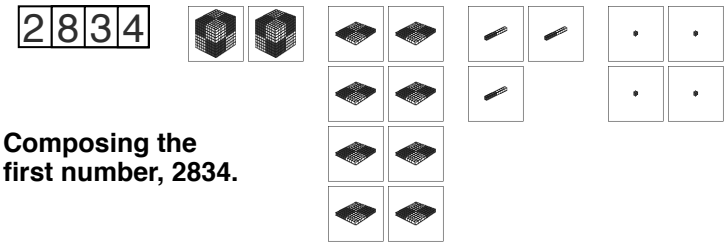
RightStart™ Mathematics

Corrections and Updates for Level B/Grade 1 Lessons and Worksheets, second edition

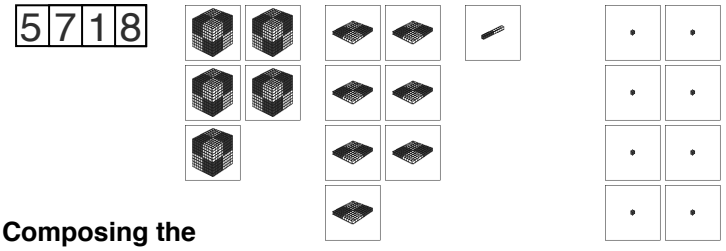
LESSON/WORKSHEET	CHANGE DATE	CORRECTION OR UPDATE
Lesson 23	05/17/2017	The last paragraph, Composing quadrilaterals, has a wrong drawing for the fifth figure. It should be as shown. 
Lesson 37	04/06/2016	In conclusion answer should be [70, two 15s and two 20s]. The explanation answer should be [only two, because no card has two 10s].
Lesson 46 Worksheet 14	10/28/2013	Diagonal line missing from the two hexagons. See attached PDF.
Lesson 55	08/20/2014	Materials List: the first number for the slips of paper should be 1549, not 1849.
Lesson 56 Worksheet 20	05/23/2015	Problems B, D and E are changed to work with a single Place Value card set. See attached PDF for the lesson and the worksheet.
Lesson 76	08/09/2016	Question 1 asks the child to circle the ABC pattern. The first image is the correct answer. 
Lesson 84	03/03/2017	In the Warm-Up, fourth paragraph, the second pattern should read, "125, 130, 135; [140]", not "125, 135, 140; [145]."
Lesson 88	03/03/2017	The term *remainder* listed in the objectives and throughout the lesson needs to be changed to *difference.*
Lesson 92	03/03/2017	On the second page in the first paragraph, it should read "Ask him how he could find the difference" not the remainder. Also, in the explanation to the right, it should read "The difference is what remains after subtracting", not remainder.
Lessons 93-97	03/03/2017	In the conclusion or warm-ups, the question should be "When you subtract, what do you call the answer? [difference]", elminating the incorrect reference to remainders.
Lesson 100	12/10/2015	Added an explanation across from the section on Worksheet 42: Because the two smaller triangles are equal to the square (second problem) and to the large triangle (third problem), the square is equal to the large triangle (fourth problem).

Lesson 108		03/03/2017	At the bottom of the first page, it should read "What is the difference according to the ruler", not remainder.
Lesson 130		06/16/2015	Warm-Up, fourth paragraph: What is 10 + 20? [20] should read What is 10 + 10? [20]
Lesson 133	End of Year Assessment 1	06/16/2015	Question 8: some manuals say 100 + 1 ___ 110 and and the assessments say 110 ___ 100 + 1 or visa versa. Regardless, 100 + 1 < 110 and 110 > 100 + 1.
Lesson 134		03/03/2017	In the warm-up, the question should be "When you subtract, what do you call the answer? [difference]", elminating the incorrect reference to remainders.
Lesson 136		03/03/2017	Problem #1 should read "When you subtract, what do you call the answer? [difference]", elminating the incorrect reference to remainders.
Lesson 139		01/01/2015	Paragraph under prisms: Do you see perpendicular lines? Aswer should say yes.
Lesson 140	End of Year Assessment 4	12/08/2015	Worksheet was missing question 7 and missing the circle in question 22. See attached PDF.

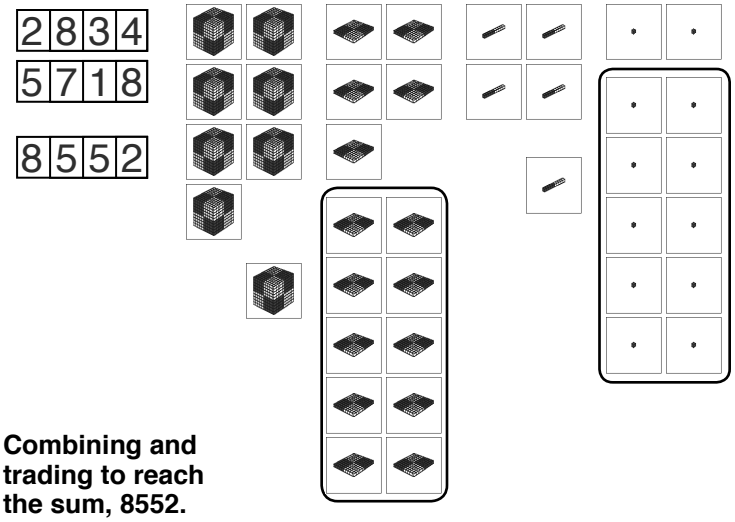
ACTIVITIES FOR TEACHING:



Composing the first number, 2834.



Composing the second number, 5718.



Combining and trading to reach the sum, 8552.

The child does the five remaining sums on the worksheet the same way.

The problems and solutions for the worksheet are listed below:

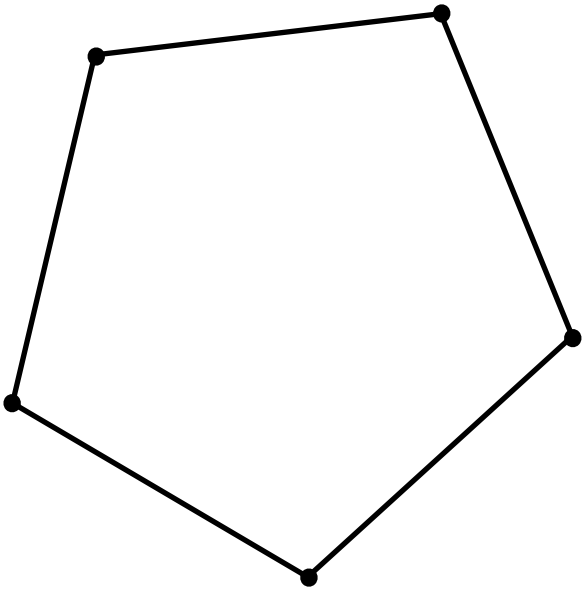
A. 2834 + 5718 **8552**	B. 2473 + 3647 **6120**
C. 4791 + 1288 **6079**	D. 2649 + 1877 **4526**
E. 1509 + 3246 **4755**	F. 1678 + 3529 **5207**

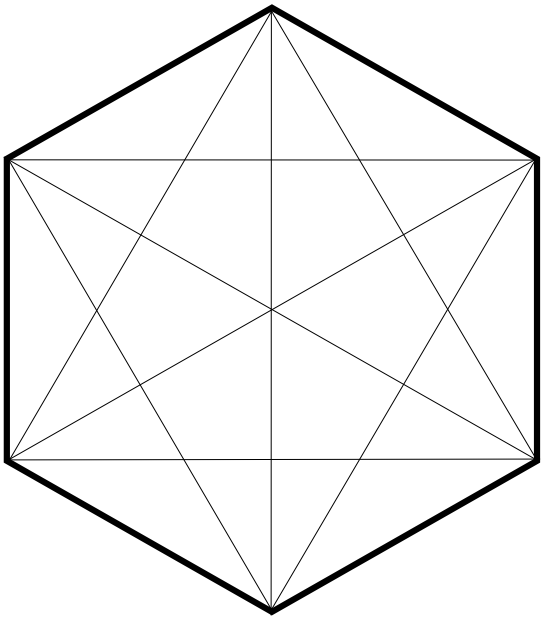
In conclusion. Ask: How many ones in 10? [10] How many tens in 100? [10] How many hundreds in one thousand? [10]

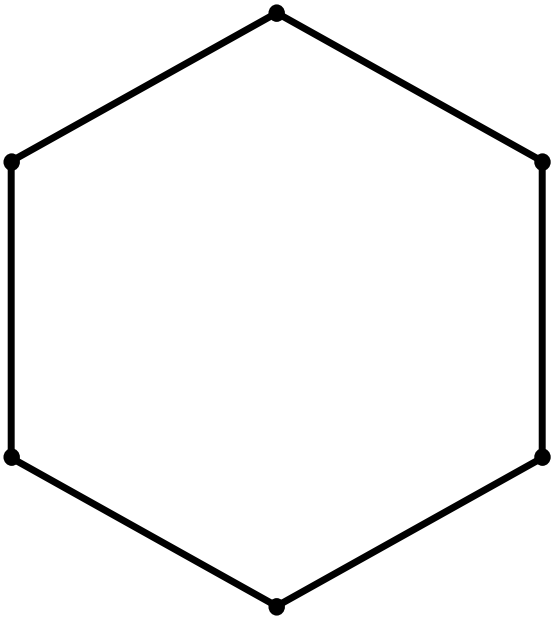
EXPLANATIONS:

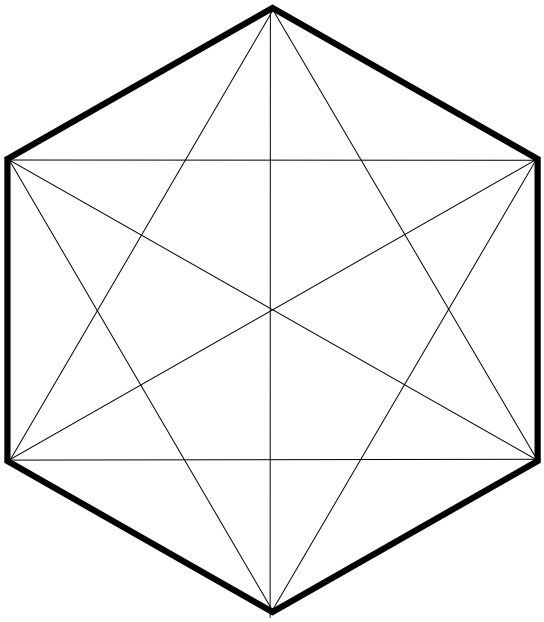
Name: _____

Date: _____









Name: _____

Date: _____

A.

	2	8	3	4
+	5	7	1	8

B.

	2	4	7	3
+	3	6	4	7

C.

	4	7	9	1
+	1	2	8	8

D.

	2	6	4	9
+	1	8	7	7

E.

	1	5	0	9
+	3	2	4	6

F.

	1	6	7	8
+	3	5	2	9

Name: _____

Date: _____

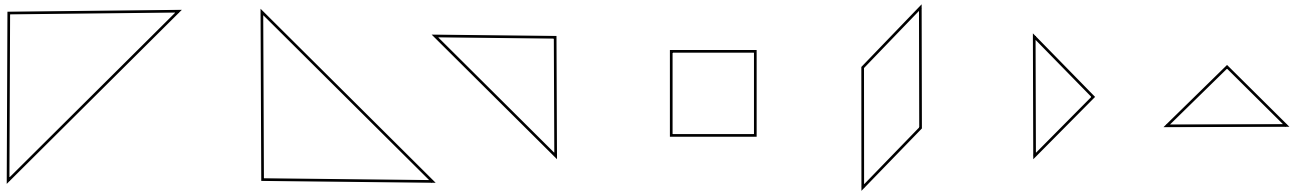
Looking at the large tangram triangle and answer the following questions.

1. Is this a quadrilateral? _____

2. What is it called? _____

3. Does it have any parallel lines? _____

Look at the 7 tangram pieces shown and answer the following questions.



4. How many of the pieces are right triangles? _____

5. How many right angles are there in all the pieces? _____

6. How many pieces are rectangles? _____

7. How many triangles are there? _____

8. How many of the pieces are parallelograms? _____

9. How many of the pieces have parallel lines? _____

10. How many pieces have perpendicular lines? _____

Look at the geometry solids and answer the following questions.

11. How many solids are prisms? _____

12. How many solids are pyramids? _____

13. Do the prisms have parallel lines? _____

14. Do the prisms have perpendicular lines? _____

15. What shape are the sides of the pyramid? _____

16. How many solids are cylinders? _____

17. Draw a line under the circle that is divided in half.

18. Draw a line under circle that is divided into fourths.

19. How many quarters are in a whole? _____

20. How many quarters in a half? _____

21. What is another word for quarter? _____

22. How many right angles do you see at the center of the circle? _____