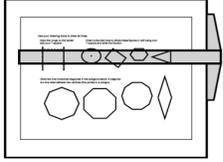


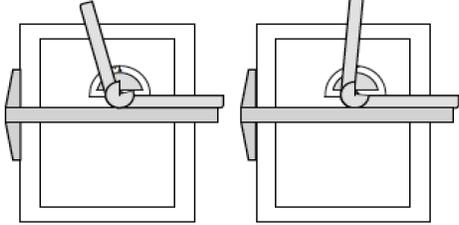
Most recent update: February 9, 2021

RightStart™ Mathematics

Corrections and Updates for Level E/Grade 4 Lessons and Worksheets, second edition

LESSON/WORKSHEET	CHANGE DATE	CORRECTION OR UPDATE																
Lesson 8	04/18/2018	The Quotient and Remainder game instructions should read: Place the dividend card, the multiplication card, first in the row, as shown below."																
Lesson 19 Worksheet 7	12/01/2020	The last problem on the worksheet should read "Write any 3-digit number with no two numbers being the same. "																
Lesson 19	12/01/2020	On the second page, an explanation was added across from the Worksheet 7 paragraph: If the first and last numbers of the 3-digit number are sequential, such as 493, the difference will be 99. Assume a 0 precedes the 99, giving the reverse number as 990, then the final sum will be 1089. Peter, age 9, found that if the first and third number are the same, such as 181, or if all three digits are the same, such as 333, the final sum is another number!																
Lesson 26	11/18/2016	At the bottom of the page, it reads: "Repeat for: 10,380 – 8267". It should read: "Repeat for: 10, 2 80 – 8 3 67"																
Lesson 28 Worksheet 15-A	01/03/2019	The magic square on the bottom of the worksheet is incorrect. See attached PDF . Correct answers are shown here. <div style="float: right; border: 1px solid black; padding: 5px; text-align: center;"> <table style="border-collapse: collapse; margin: 0 auto;"> <tr><td>14</td><td>5</td><td>1</td><td>7</td></tr> <tr><td>-1</td><td>7</td><td>8</td><td>13</td></tr> <tr><td>6</td><td>4</td><td>8</td><td>9</td></tr> <tr><td>8</td><td>11</td><td>10</td><td>-2</td></tr> </table> </div>	14	5	1	7	-1	7	8	13	6	4	8	9	8	11	10	-2
14	5	1	7															
-1	7	8	13															
6	4	8	9															
8	11	10	-2															
Lesson 36	04/18/2018	The Quotient and Remainder game instructions should read: Place the dividend card, the multiplication card, first in the row, as shown below."																
Lesson 38 Classroom version only	07/31/2017	On the second page, the second drawing board is depicted to the right of the work, rather than under the worksheet's information. It should look as shown here. <div style="float: right; text-align: center;">  <p style="font-size: small;">T-square position for left-handed user.</p> </div>																
Lesson 55	11/18/2016	For the second Warm-Up, 6374 – 4736 is 1638 , not 1636. The check numbers are correct.																
Lesson 56	03/29/2017	The game assigned for the day is F22.1, Corner with Eighths. Older fifth edition books do not have this game. Games are found on the pdf attached at the bottom of this document. This also will affect lessons 57, 71, 73, 74, 76, 77, 78, and 138.																

Lesson 62	02/09/2021	At the bottom of the first page, it asks what is the next prime number. [5] Then it asks what do you cross out? The answer should be [15, 25, 35 . . . , 95] , not [5, 10, . . . , 100]
Lesson 68	04/17/2017	On the second page, the third and fourth answers for the Worksheet 42 have the "small" numbers in the wrong place; are too far to the left. It like this: <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: right;"> $\begin{array}{r} 856 \text{ (1)} \\ \underline{28} \\ 5)4280 \text{ (5)} \end{array}$ </div> <div style="text-align: right;"> $\begin{array}{r} 856 \text{ r3} \\ \underline{28} \\ 5)4283 \text{ (8)} \end{array}$ </div> </div>
Lesson 70	01/03/2019	On the second page, the factors of 20 should be 1, 2, 4, 5, 10, and 20 , not 10 and 2.
Lesson 78	03/10/2017	Answers for Worksheet 51, third answer on the top row, should be 63- 47 /100 and 63. 47 , not 63-49/100 and 63.49.
Lesson 80	03/10/2017	the Warm-Up multivide answer, there are two errors in the middle of the calculations. It should be as follows: <div style="text-align: right;"> $\begin{array}{r} 5 \text{ 040 (0)} \\ \underline{54} \text{ (0)} \\ 20 \text{ 160} \\ \underline{00} \\ 272 \text{ 160 (0)} \\ \underline{16} \text{ (8)} \\ 1 \text{ 632 960} \\ \underline{00} \\ 2 \text{ 721 600} \\ \underline{00} \\ 4 \text{ 354 560 (0)} \end{array}$ </div>
Lesson 82	03/10/2017 12/28/2017	the Warm-Up multivide answer, there is error in the middle of the calculations. should be as follows: <div style="text-align: right;"> $\begin{array}{r} 314 \text{ 496 (0)} \\ \underline{15} \text{ (6)} \\ 1 \text{ 572 480} \\ \underline{00} \\ 3 \text{ 144 960} \\ \underline{00} \\ 4 \text{ 717 440 (0)} \end{array}$ </div> <p>Also, the bottom of the first page has been changed to read as follows: Ask: What does the M+ key do? [adds to memory] What do you think the M- key does? [subtracts from memory] Change the problem to: $6 \times 9 - 5 \times 8 = [14]$ and ask: How can you do it now? [Use the M- key instead of the M+ key to subtract the second expression.]</p>
Lesson 83	08/19/2016	For the Warm-Ups multivide, the check digit for $1680 \div 5$ should be (6) , the check digit for $336 \div 4$ should be (3) , the check digit for $84 \div 3$ should be (3) , and the check digit for $28 \div 2$ should be (1) .
Lesson 84	08/19/2016	For the Warm-Ups multivide, the check digit for $1920 \div 5$ should be (3) , the check digit for $384 \div 4$ should be (6) , the check digit for $96 \div 3$ should be (6) , and the check digit for $32 \div 2$ should be (5) .
Lesson 89	08/19/2016	For the Warm-Ups multivide, the check digit for $2280 \div 5$ should be (3) .
Lesson 92	03/10/2017	Under the Thirds and sixths in percents heading, second paragraph, it should read Say: Two thirds is $66\frac{2}{3}\%$, not one sixth is $66\frac{2}{3}\%$.
Lesson 95	08/19/2016	For the Warm-Ups multivide, the partial answer for $90,720 \times 6$ (of 96) should be 544,320 , not 444,320.
Lesson 97 Worksheet 69	03/10/2017	The third question should read "What percentage of the tangrams are triangles? " not "isosceles triangles". PDF is attached.

Lesson 104	05/18/2017	<p>The graphics on second page been changed shown here.</p>  <p style="text-align: center;"> Drawing the 105° line on the protractor. Drawing the 85° line on the protractor. </p>																																								
Lesson 109	05/19/2017	<p>The answer to the first problem in the warm up should be 35,564, not 35,561.</p>																																								
Lesson 115	03/10/2017	<p>Regarding the picture of the geometry solids, the manufacturer changed the solids the triangular now a prism. graphic here.</p>  <ul style="list-style-type: none"> A Large cylinder B Triangular prism C Small cylinder D Square prism E Octagonal prism F Hexagonal prism G Cone H Cube I Sphere J Square pyramid K Rectangular prism L Hemisphere 																																								
Lesson 115	12/14/2019	<p>The sample line plot for a leap year, A note was added, "All years will have that start the week because January, April, and July start on the same day." The most common day will depend on what calendar year is being considered.</p> <p style="text-align: center;">First Day of the Months in a Leap Year</p> <table style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <tr> <td></td> <td></td> <td></td> <td></td> <td style="text-align: center;">X</td> <td></td> <td></td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">X</td> <td></td> <td style="text-align: center;">X</td> <td style="text-align: center;">X</td> <td></td> <td style="text-align: center;">X</td> <td></td> </tr> <tr> <td></td> <td style="text-align: center;">X</td> </tr> <tr> <td></td> <td style="text-align: center;"> </td> </tr> <tr> <td></td> <td style="text-align: center;">S</td> <td style="text-align: center;">M</td> <td style="text-align: center;">T</td> <td style="text-align: center;">W</td> <td style="text-align: center;">Th</td> <td style="text-align: center;">F</td> <td style="text-align: center;">S</td> </tr> </table>					X					X		X	X		X			X	X	X	X	X	X	X										S	M	T	W	Th	F	S
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Lesson 124 Worksheet 96	03/10/2017	<p>Problem 3 should read "The diameter of the base is 4 units" not 2 units. PDF is attached.</p>																																								
Lesson 125	03/10/2017	<p>Regarding the picture of the geometry solids, the manufacturer changed the solids the triangular now a prism. graphic here.</p>  <ul style="list-style-type: none"> A Large cylinder B Triangular prism C Small cylinder D Square prism E Octagonal prism F Hexagonal prism G Cone H Cube I Sphere J Square pyramid K Rectangular prism L Hemisphere 																																								
Lesson 128	01/03/2019	<p>The fourth paragraph on the second page has changed to read "Tell him to watch while you show him a procedure for finding the area. Make the 2×3 rectangle on the geoboard. Then touch any two boundary pegs with your non-writing hand. Count the uncovered boundary pairs then add the inside pegs to find the area. See the figures below."</p>																																								

Lesson 130	12/28/2017	The order of the columns in the tables are changed to list $b \times h$, then Area.	<table border="1" data-bbox="1154 344 1455 569"> <thead> <tr> <th>b</th> <th>h</th> <th>$b \times h$</th> <th>Area</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>1</td> <td>4</td> <td>2</td> </tr> <tr> <td>2</td> <td>3</td> <td>6</td> <td>3</td> </tr> <tr> <td>5</td> <td>4</td> <td>20</td> <td>10</td> </tr> <tr> <td>1</td> <td>5</td> <td>5</td> <td>$2\frac{1}{2}$</td> </tr> <tr> <td>2</td> <td>4</td> <td>8</td> <td>4</td> </tr> <tr> <td>3</td> <td>6</td> <td>18</td> <td>9</td> </tr> </tbody> </table> <table border="1" data-bbox="1154 583 1455 743"> <thead> <tr> <th>b</th> <th>h</th> <th>$b \times h$</th> <th>Area</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>2</td> <td>6</td> <td>3</td> </tr> <tr> <td>2</td> <td>3</td> <td>6</td> <td>3</td> </tr> <tr> <td>5</td> <td>3</td> <td>15</td> <td>$7\frac{1}{2}$</td> </tr> <tr> <td>3</td> <td>1</td> <td>3</td> <td>$1\frac{1}{2}$</td> </tr> </tbody> </table>	b	h	$b \times h$	Area	4	1	4	2	2	3	6	3	5	4	20	10	1	5	5	$2\frac{1}{2}$	2	4	8	4	3	6	18	9	b	h	$b \times h$	Area	3	2	6	3	2	3	6	3	5	3	15	$7\frac{1}{2}$	3	1	3	$1\frac{1}{2}$
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Lesson 132	12/28/2017	On the top of the second page, the fourth line's area of the parallelogram should be 4, not 6.																																																	
Lesson 136	04/18/2018	The Quotient and Remainder game instructions should read: Place the dividend card, the multiplication card, first in the row, as shown below."																																																	
Lesson 140 Worksheet 109	05/19/2017	The last question, number 159, should read " Which is longer, 3 feet or 1 meter? ", not 3 yards or 1 meter. PDF of the worksheet is attached. Correct answer is 1 meter .																																																	