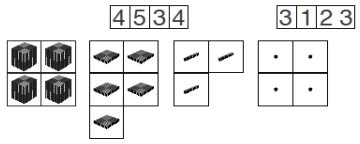
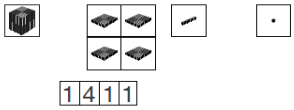
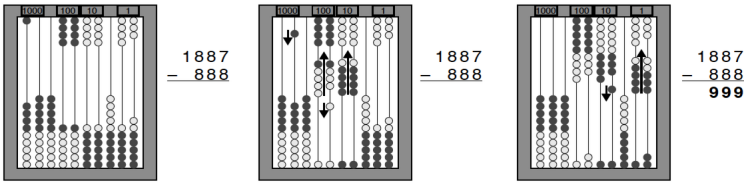
Most recent update: March 25, 2026

RightStart™ Mathematics

Corrections and Updates for Level C/Grade 2 Lessons and Worksheets, second edition

LESSON/WORKSHEET	CHANGE DATE	CORRECTION OR UPDATE
Lesson 8	10/01/2014	Toward the bottom of the page it should say: Next tell the child to write the five equations starting with 2 + an odd number. [2 + 1 = 3, 2 + 3 = 5, 2 + 5 = 7, 2 + 7 = 9, 2 + 9 = 11]
Lesson 19	11/05/2020	For the Mental Addition game, the cards needed are six of each basic number card from **0**–9, not 1–9.
Lesson 53	06/22/2023	To assist with completing the worksheet, there is a blog on the website that is now referenced: RightStartMath.com/rs2-level-c-lesson-53-subtraction-puzzle
Lesson 55	01/02/2019	The graphic on the second page should have "minuend" in the top circle, "subtrahend" in the bottom left and "difference" in the bottom right circle.
Lesson 60	01/02/2019	On the second page, the last sentence of the second paragraph should read "An angle is the measure of space between two intersecting lines" rather than between two vertices.
Lesson 64 Worksheet 33	06/22/2023	The text was moved so that the requested equilateral triangles would not interfere. See attached PDF.
Lesson 71 Worksheet 40	01/02/2019	The seventh step has additional lines included that aren't drawn until the next step. See attached PDF.
Lesson 73	08/28/2023	The first explanation on the first page should read "...angle is the measure of space between two intersecting lines," not …"measure of space between two vertices."

Lesson 88	Worksheet 56	04/13/2021	Problem 1 has been changed to read: The city of Logan, Utah is 4534 feet above sea level. The city of Billings, Montana is at 3123 ft. How much higher is Logan than Billings? [4534 – 3123 = 1411 feet] New graphic for the lesson book is shown below. See attached worksheet PDF.  4534 composed with base-10 cards.  The remainder after subtraction. Problem 2 has been changed to read: The Appalachian Mountains have a peak of 6684 feet. Sugarloaf Mountain in Maryland is 1273 feet high. How much taller is the Appalachian peak? [5411 feet] See attached worksheet PDF.
Lesson 89		05/08/2017	On the second page, the last set of graphics should look like this. The second and third abacus were incorrect.  Subtracting 888. Trading twice. Another trade.
Lesson 94		03/25/2026	On the bottom of the first page, because of the new nickel design, the last paragraph has been changed as follows: Ask: Do you see any patterns? How is the penny different from the nickel and the dime? [The penny is copper-colored.] Which coin is the thickest? [nickel] Which coin is the smallest? [dime] Do the faces on the coins all face the same way? [no] Which coins have smooth edges? [penny and nickel]
Lesson 99		05/25/2022	The first three answers for the Canadian worksheets is $1.15, $1.82, and $3.05, not $1.15, $2.32, and $3.05.
Lesson 101	Worksheet 67-B	01/02/2019	The story problem in the middle of the page is missing the $ sign at the end of the paragraph.
Lesson 103	Worksheet 69	06/22/2023	The text was moved so that the rectangles to be drawn would not interfere. See attached PDF.
Lesson 108	Warm Up Practice 2	06/16/2015	Problem 12 should be a subtraction problem. See attached PDF.
Lesson 110		05/04/2015	In the Warm-Ups, third paragraph, last sentence should read: About how long is 3 feet in centimeters, 10 centimeters or 100 centimeters? [100 cm]
Lesson 116	Worksheet 80	06/16/2015	Problem 7 graphic is incorrect. See attached PDF.

Lesson 119	Worksheet 83	01/02/2019	The second problem on the second row should read 5 × ___ = 15, not 30. Answer in the lesson book should read 5 × **3** = 15.
Lesson 125		01/02/2019	On the second page, the second paragraph should read, "A second solution is to fold and cut each strip into fourths and dole out the pieces equally to the four friends, with each friend receiving an amount equal to three fourths."
Lesson 128	Warm Up Practice 8	11/13/2022	The second to last problem should in the Warm Up should read seventy-two – fifty-three, not seven-two – fifty-three. See attached PDF.
Lesson 131		05/26/2015	On page 263, halfway down under Faces, Edges, and Vertices, it should say "triangular pyramid" not "triangular prism."
Lesson 131		01/02/2019	On the second page, the picture of the geometric solids is changed to include octagonal prism, rather than a pentagonal prism. The last answer on the worksheet will be octagonal prism.
Lesson 131	Worksheet 88	01/02/2019	The image of the triangular prism and rectangular prism have been reversed. An image of an octangonal prism replaces the image of the pentagonal prism. See attached PDF.
Lesson 133		09/27/2017	On the second page, under Fraction Chart, the question "If you have one half what do you need to make 1?" should have the answer as one half, 2 fourths, 3 sixths, 4 eighths, or 5 tenths.
Lesson 135	Worksheet 91	12/10/2015	Line B measures 14 cm and 5-1/2 in. See attached PDF for new worksheet. Line plot answer is 19 items, not 18 items.
Lesson 136		06/16/2015	Line A measures 5 cm.
Lesson 137		06/16/2015	Under the Addition heading, it says 543 – 10 = [523]. Answer is [533].
Lesson 138	End Of Year Assessment #3	08/25/2014	Questions 5–7 were worded wrong. See attached PDF.
Lesson 140		06/16/2015	Under Problems 1-10, it says 5 – 4 = [9]. Answer is [1].

Name: _____ Date: _____

Use your drawing tools to draw all lines.

1. Draw an equilateral triangle on each line. Divide each triangle in half a different way.

2. Draw three rows of equilateral triangles as shown.

3. Draw zigzags as shown.

How many triangles are there altogether? _____

Name: _____ Date: _____

Draw a star according to the instructions below.

Name: _____

Date: _____

Write the equations and find the answers with the base-10 cards.

1. The city of Logan, Utah is 4534 feet above sea level. The city of Billings, Montana is at 3123 ft. How much higher is Logan than Billings?

_____

2. The Appalachian Mountains have a peak of 6684 feet. Sugarloaf Mountain in Maryland is 1273 feet high. How much taller is the Appalachian peak?

_____

3. The distance between New York and Hawaii is 4858 miles. The distance between New York and England is 3296 miles. How much closer is New York to England than to Hawaii?

_____

Subtract the following with base-10 cards and write the differences.

4.

	4	5	3	4
–	2	4	1	8

5.

	5	0	7	2
–	2	5	4	5

6.

	6	4	9	1
–	5	7	8	5

7.

	7	0	8	0
–	3	8	2	9

8.

	8	2	1	5
–	5	4	3	7

9.

	9	2	4	7
–	5	6	8	5

Name: _____

Date: _____

Solve. Use your abacus only if you need it.

1.
$$\begin{array}{r} 8738 \\ +\ 1635 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 6861 \\ -\ 2839 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 7743 \\ -\ 5817 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 6057 \\ +\ 4537 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 7251 \\ -\ 2432 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 9623 \\ +\ 4165 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4448 \\ +\ 1366 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 4622 \\ -\ 3365 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1623 \\ +\ 1453 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 3814 \\ -\ 3277 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 7214 \\ -\ 3548 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 7050 \\ -\ 1376 \\ \hline \end{array}$$

Name:_____ Date: _____

1. Draw a rectangle that measures $7\frac{1}{2}$ cm by 3 cm. Start at the dot. Find the perimeter in centimeters.

•

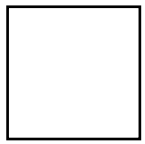
2. Draw a rectangle that measures $7\frac{1}{2}$ in. by 3 in. Start at the dot. Find the perimeter in inches.

•

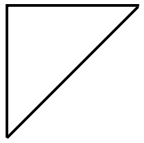
Name: _____ Date: _____

First make each rectangle with your tangram pieces. Then complete the rectangles with your drawing tools.

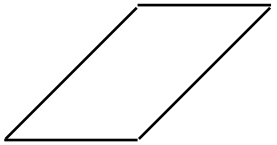
1. Draw a rectangle by adding two small triangles.



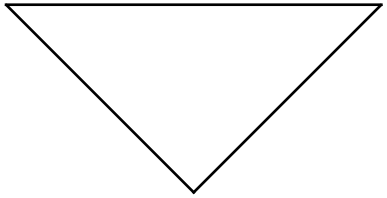
2. Draw a rectangle by adding a small and a medium triangle.



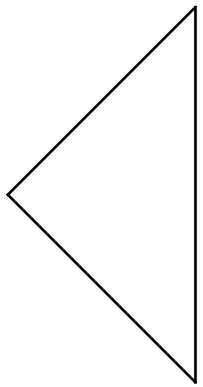
3. Draw a rectangle by adding two small triangles and a medium triangle.



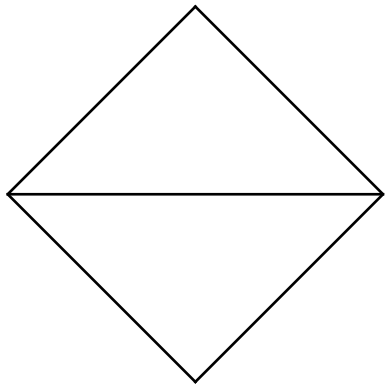
4. Draw a rectangle by adding the three smaller triangles.



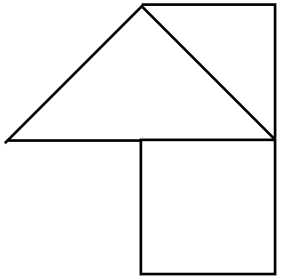
5. Draw a rectangle by adding four triangles.



6. Draw a rectangle by adding three triangles. (The rectangle sides will not be parallel to the paper.)

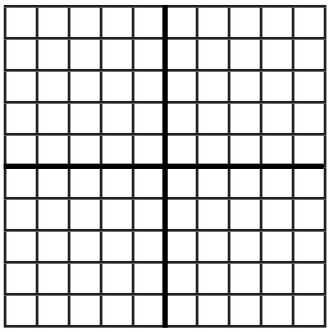


7. Draw a rectangle by adding a large triangle, a small triangle, and a parallelogram.



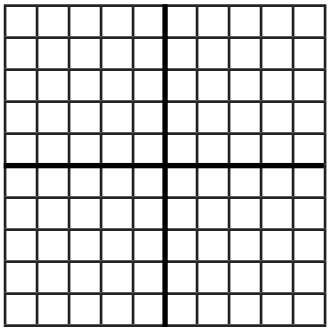
1. Answer the questions. Mark your answers with an x on the hundred chart.

$5 \times 5 =$ _____
$\frac{1}{2}$ of 8 + 20 = _____
$1.00 – 59¢ =$ _____
9 dimes – 9 cents = _____
750 – 708 = _____
2 feet + 4 inches = _____
ninety – forty-six = _____
fifteen plus seven is _____
8 – 2 + 16 – 1 = _____
38 from one hundred = _____
512 – 489 = _____
sixty minus thirty-three = _____
1 hour + 1 minute = _____
28 – 4 halves = _____
3 ones + 4 tens = _____



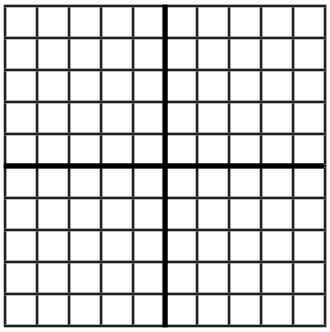
2. Answer the questions. Mark your answers with an x on the hundred chart.

$5 \times 3 + 2 =$ _____
$\frac{1}{4}$ of 44 = _____
a quarter + 8¢ = _____
$1.39 – $1.00 = _____
350 – 336 = _____
inches in a foot = _____
750 – 712 = _____
nine doubled is _____
8 + 3 + 5 = _____
seventy-two – fifty-three = _____
$4 \times 5 =$ _____
quarter of an hour = _____
$3 \times 2 + 7 =$ _____
13 + 35 – 8 – 8 = _____



3. Answer the questions. Mark your answers with an x on the hundred chart.

100 – 48 + 3 = _____
59 + 32 = _____
9 dimes – 9¢ = _____
$2.00 – $1.15 = _____
810 – 737 = _____
1 hour + 1 minute is _____
eleven + eighty-four = _____
odd number after 74 is _____
$7 \times 10 – 5 =$ _____
seventy + twelve + two = _____
39 + 32 = _____
half of one hundred + 1 = _____
23 + 16 + 8 + 15 = _____



Name: _____

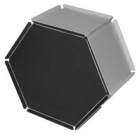
Date: _____

Make the following shapes with the Geometry Panels.

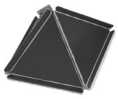

Triangular prism


Rectangular prism (cube)


Pentagonal prism


Hexagonal prism


Triangular pyramid (tetrahedron)


Square pyramid


Pentagonal pyramid

Fill in the table below.

Shape	Faces	Edges	Vertices
triangular prism			
rectangular prism			
pentagonal prism			
hexagonal prism			
triangular pyramid			
rectangular pyramid			
pentagonal pyramid			

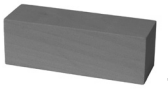
Write the names of the solids below. Use the names listed in the table above.


_____


_____


_____


_____


_____


_____

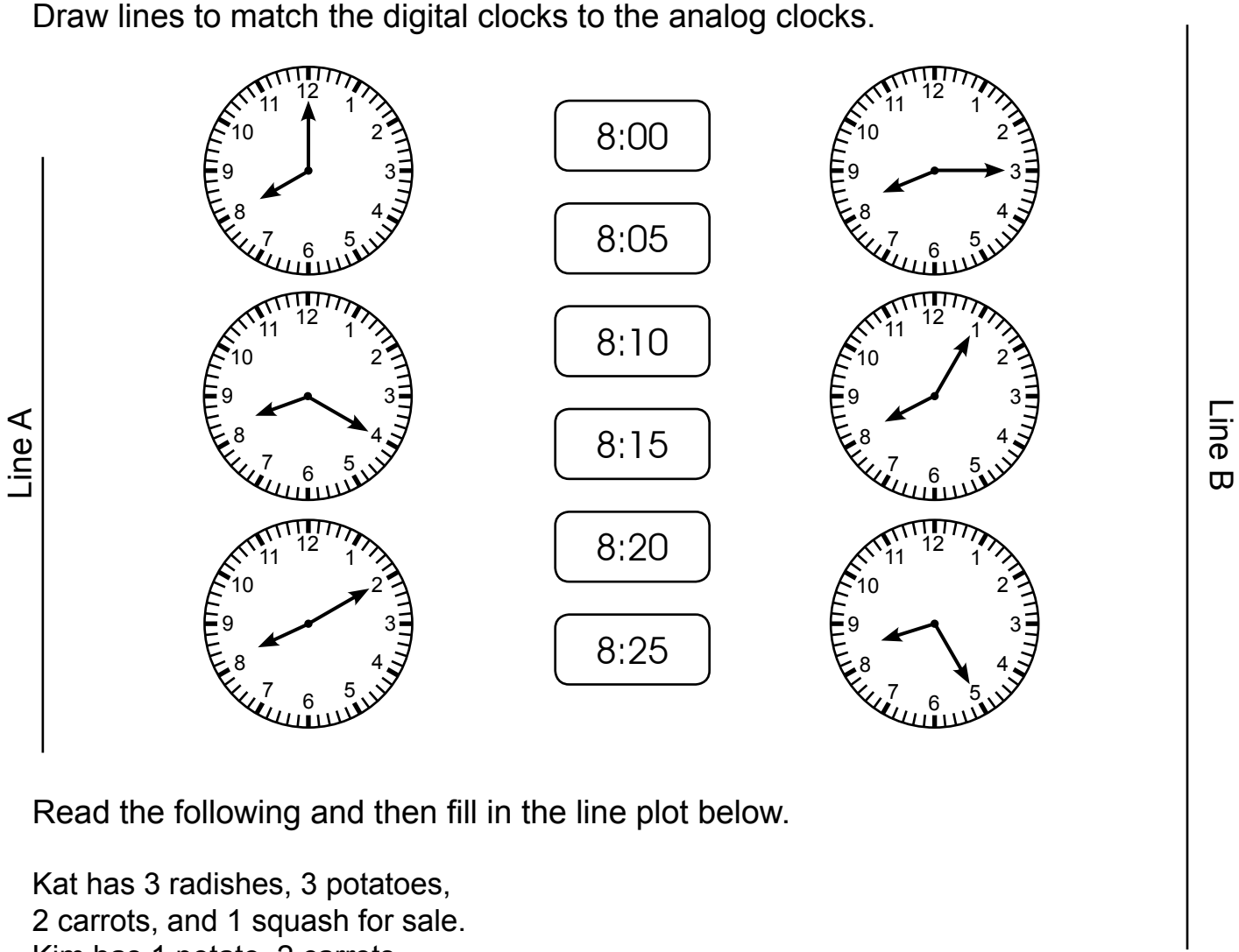
Name: _____

Date: _____

Estimate what Lines A and B on the sides of your worksheet measure and write your guess in the chart. Then use your ruler to measure the lines and find the difference.

	Your Guess	Measured	Difference
Line A in centimeters			
Line A in inches			
Line B in centimeters			
Line B in inches			

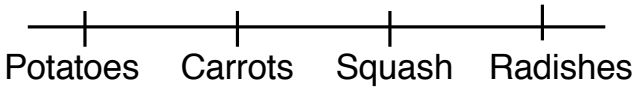
Draw lines to match the digital clocks to the analog clocks.



Read the following and then fill in the line plot below.

Kat has 3 radishes, 3 potatoes, 2 carrots, and 1 squash for sale. Kim has 1 potato, 2 carrots, 2 radishes, and 5 squash for sale. What is the total amount of produce that is for sale?

_____



Name: _____

Date: _____

1–4. Write only the answers. _____ _____

_____ _____

5–7. Answer the following.

How many digits are needed after the six to write six hundred? _____

How many digits are needed after the six to write sixty? _____

How many digits are needed after the six to write six? _____

8–11. Fill in the blanks with the correct numbers.

Write the numbers counting by 5s, starting at 5.

____ ____ ____ ____ ____ ____ ____ ____ ____ ____

Write the numbers counting by 5s, starting at 85.

____ ____ ____ ____ ____ ____ ____ ____ ____ ____

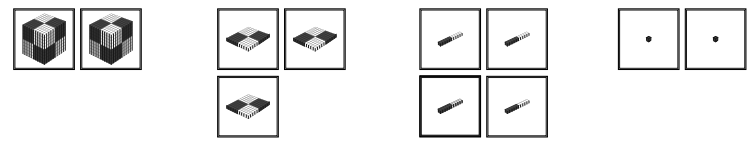
Write the numbers counting by 10s, starting at 280.

____ ____ ____ ____ ____ ____ ____ ____ ____ ____

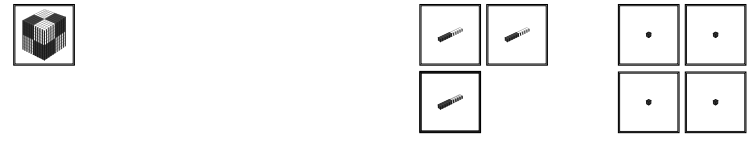
Write the numbers counting by 100s, starting at 100.

____ ____ ____ ____ ____ ____ ____ ____ ____ ____

12–13. Write the expanded form of the base-10 picture cards. Then write the number in standard form.



_ 0 0 0 + _ 0 0 + _ 0 + _ _ _ _ _



_ 0 0 0 + _ 0 0 + _ 0 + _ _ _ _ _